**Playlist: February 8**  (week 3)

**English 9H, Block 3 \* Subject to change and build**

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| **Tasks** | | | **Questions** |
| **Day 1: Monday, February 8** | | | |
| * Log into [Google Meet](http://meet.google.com/lookup/gtjhstmiddletonblock3) by 10:35 * Focus: review/practice [Summarizing](https://lms.fcps.org/page/4667324167); [Padlet link;](https://padlet.com/tammy_middleton/eb5xo69027gv1nxp) * The Discussion [follow-up](https://lms.fcps.org/course/2821723120/materials/discussion/view/4670364567). Due today; locks Friday   Asynchronous Work   * Study [vocabulary](https://lms.fcps.org/course/2821723120/materials/link/view/4647248311). Use  [Quizlet](https://quizlet.com/_99tp1u?x=1qqt&i=6b8e) to help you study. Quiz 2/12 (spend about 10-15 minutes in your review) * Continue work on the [annotated bibliography](https://lms.fcps.org/assignment/4619154923/info) assignment | | | |
| **Day 1: Tuesday February 9** | | | |
| * Log into [Google Meet](http://meet.google.com/lookup/gtjhstmiddletonblock3) by 10:35 * The semicolon ; [Slides lesson](https://lms.fcps.org/page/4665916724) ([practice assessment](https://lms.fcps.org/course/2821723120/assessments/4665916726) - complete by Friday) * Focus: arguing credibility/reliability of a source. Using [SIFT](https://docs.google.com/document/d/1qEbXujVv1CvyvmuUdcn5MYAaY4c5ZGSIFgzn2mpwXKA/edit?usp=sharing) and [OWL guidance](https://owl.purdue.edu/owl/research_and_citation/conducting_research/evaluating_sources_of_information/where_to_begin.html) * Show you can do it: Go to [this link](https://lms.fcps.org/course/2821723120/materials/discussion/view/4670398270) and make your arguments for credibility (or not!) Due today; locks Friday   Asynchronous Work   * Continue work on the [annotated bibliography](https://lms.fcps.org/assignment/4619154923/info) assignment * Study [vocabulary](https://lms.fcps.org/course/2821723120/materials/link/view/4647248311). Use  [Quizlet](https://quizlet.com/_99tp1u?x=1qqt&i=6b8e) to help you study. Quiz 2/12 (spend about 10-15 minutes in your review) | | | |
| **Day 2: Wednesday, February 3** | | | |
| *NO FACE--TO-FACE today. Your work is only asynchronous*   * Read the myth of [Scylla and Glaucus](https://drive.google.com/file/d/1NA5tOTnwbWRnBxr6wx7ZApU_JB1YTuPR/view?usp=sharing); OPEN WITH KAMI and annotate it for **characterization** (What do you already know about characterization? Annotate what you think contributes to the understanding of the characters). * Continue work on the [annotated bibliography](https://lms.fcps.org/assignment/4619154923/info) assignment * Did you watch the beginning of [*The Odyssey*](https://youtu.be/6S_l12WM_KM?t=530) which captures the great Trojan War. Watch this section: 8:50 - 26:50 (18 minutes worth). * Study [vocabulary](https://lms.fcps.org/course/2821723120/materials/link/view/4647248311). Use  [Quizlet](https://quizlet.com/_99tp1u?x=1qqt&i=6b8e) to help you study. Quiz 2/12 (spend about 10-15 minutes in your review) | | | |
| **Day 3: Thursday, February 4** | | | |
| * Log into [Google Meet](http://meet.google.com/lookup/gtjhstmiddletonblock3) by 10:35 * Focus: [Characterization](https://lms.fcps.org/page/4670463832) presentation; Here is a [quick resource](https://drive.google.com/file/d/1WtomVRGRBHW1jt5wYDpHAdSN43ewdon0/view?usp=sharing) * Looking at Glaucus and Scylla for characterization   Asynchronous Work   * Continue work on the [annotated bibliography](https://lms.fcps.org/assignment/4619154923/info) assignment * Study [vocabulary](https://lms.fcps.org/course/2821723120/materials/link/view/4647248311). Use  [Quizlet](https://quizlet.com/_99tp1u?x=1qqt&i=6b8e) to help you study. Quiz 2/12 (spend about 10-15 minutes in your review) | | | |
| **Day 5: Friday, February 5** | | | |
| * Log into [Google Meet](http://meet.google.com/lookup/gtjhstmiddletonblock3) by 10:35 * Vocabulary quiz today   Asynchronous Work   * Review the week’s work: Is it complete?   + [Semicolon lesson](https://lms.fcps.org/page/4665916724) and [practice](https://lms.fcps.org/course/2821723120/assessments/4665916726)   + Discussion [Follow-up for Summarizing](https://lms.fcps.org/course/2821723120/materials/discussion/view/4670364567)   + [Vetting sources](https://lms.fcps.org/course/2821723120/materials/discussion/view/4670398270) * Complete work on the [annotated bibliography](https://lms.fcps.org/assignment/4619154923/info) assignment | | | |